



LCAP Annual Update and Plan

April 27, 2018 PSO Meeting

Sally Lopez, Dean of Instruction

We provide a creative, challenging, and nurturing environment that offers bright and talented students unparalleled preparation for higher education and a profession in the arts.



Annual Update

Goal 1: Students will demonstrate college and career readiness by mastering content standards and demonstrating proficiency on schoolwide learner outcomes (SLOs).

Annual Measurable Outcomes: Increase SBAC scores in ELA and math by 2% or maintain 90% met/exceed.

% of Students Meeting or Exceeding Standard		
	English Language Arts	Math
7th Grade	2016 - 89% 2017 - 90% 2018 - TBD	2016 - 83% 2017 - 88% 2018 - TBD
8th Grade	2016 - 89% 2017 - 92% 2018 - TBD	2016 - 82% 2017 - 81% 2018 - TBD
11th Grade	2016 - 86% 2017 - 94% 2018 - TBD	2016 - 70% 2017 - 67% 2018 - TBD

Goal 1: Students will demonstrate college and career readiness by mastering content standards and demonstrating proficiency on schoolwide learner outcomes (SLOs).

Annual Measurable Outcomes

Increase number of students enrolled in AP classes and increase % of students scoring 3 or higher on exams

Year	# of Students Enrolled in AP Class	# of Students Taking AP Exams	% of Students Scoring 3 or Higher
2014-2015	704	573	86.6%
2015-2016	828	711	79.9%
2016-2017	855	703	83%
2017-2018	946	725	TBD

Goal 2: Students will have equitable access to rigorous and relevant learning tools and resources and will acquire 21st century technology skills.

Annual Measurable Outcomes

Increase number of devices on campus

- 7th and 8th grade students piloted 1:1 initiative
- Social Science curriculum team piloted online resources and all classes were 1:1
- Approximately 1200 devices on campus (increase from 750 devices in 2016-2017)

Satisfaction rate on technology surveys

- 35% of students state the Bak device is difficult to operate
- Enjoy touchscreen and tablet capabilities; do not enjoy that device is slow, and low battery life

Goal 3: Students will experience a positive school culture and system of supports for their personal and academic growth.

Annual Measurable Outcomes

Continue to maintain near perfect graduation rate.

- Data will be provided in June

Reduce # of students who are chronically absent + total number of absences

- 89 students (4.3%) (as of 5/16/16) with 18 or more all day absences in 2015-2016
- 133 students (6.2%) (as of 5/15/17) with 18 or more all day absences in 2016-2017
- 112 students (5.25%) (as of 4/26/18) with 18 or more all day absences in 2017-2018

Student/counselor ratio decreased and counseling committee will investigate means to meet with more students

- 2015-2016 - 525:1 student to counselor ratio
- 2016-2017 - 420:1 student to counselor ratio
- 2017-2018 - 330:1 student to counselor ratio



2018-2019 LCAP Plan

Student, Parent and Staff Survey Findings

California Healthy Kids Survey

Key Findings:

- 77% of students feel very safe or safe at school, with 17% feeling neither safe or unsafe
- 20% of 7th graders and 40% of 9th graders experienced chronic sad or hopeless feelings in the past 12 months
- 4% of 7th graders and 13% of 9th graders reported being absent because of not getting enough sleep

Student, Parent and Staff Survey Findings

California School Parent Survey

Key Findings:

- 89% of parents agree or strongly agree that OCSA is a safe place for students
- 72% of parents agree or strongly agree that OCSA provides quality counseling and supports for social and emotional needs
- 23% of parents strongly agree that OCSA seeks the input of parents before making decisions

Student, Parent and Staff Survey Findings

California School Staff Survey

Key Findings:

- 51% of staff disagree or strongly disagree that students arrive to school alert and rested
- 68% of staff believe student depression or mental health issues are a moderate or severe problem
- Strongest need for PD in serving special education (IEP) students and meeting the social, emotional, and developmental needs of youth

Goal 1: Students will demonstrate college and career readiness by mastering content standards and demonstrating proficiency on schoolwide learner outcomes (SLOs).

Planned Actions/Services

- **Release time and professional development to support collaboration and creation of common units and assessments.**
 - AP Conferences
 - Curriculum team release days for PD and for NGSS implementation
 - Professional Development Grants and **Incentivized Employee PD Program**

- **Intervention programs to support underperforming students in math**

- **Curriculum Lead positions to continue developing SLO assessment plan, plan professional development for curriculum teams, coordinate teacher rounds, and manage/guide curriculum maps and course content**

Goal 2: Students will have equitable access to rigorous and relevant learning tools and resources and will acquire 21st century technology skills.

Planned Actions/Services

- **1:1 devices in all classrooms next year with Class Hub classroom management software**
- **Gale Student Resources in Context**
- **Technology training to support implementation of instructional technology**
- **Digital learning coach to mentor 5 fellows and provide coaching and co teaching opportunities to incorporate technology into the classroom**

Goal 3: Students will experience a positive school culture and system of supports for their personal and academic growth.

Planned Actions/Services

- Continue to offer low counselor to student ratio
- Reflect on and refine Positive Behavior Intervention System to monitor attendance and discipline.
- Embed mental health and growth mindset instruction into enrollment workshops, new student orientations, parent newsletters, Block 7 instruction, etc.
- Provide staff PD on supporting students with IEPs and mental health concerns
- Welcome Week and Festival to support new students



Questions or Comments?